

HISTORY 177
SECTION 2
UNITED STATES SINCE 1877
FALL 2015

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Office Hours:
Wednesday: 12:30-1:30 PM
Tuesday/Thursday: 2:00-3:00 PM
or by appointment

This survey course will introduce the major political, economic, social, cultural, and international themes of American history since the end of Reconstruction to the present.

Required Reading:

Text: James Davidson, *Nation of Nations, Vol. II: Since 1865*, Sixth Edition

Nation of Nations is available at textbook rental.

Exams and Grading:

The course grade will be based upon the following approximate breakdown:

Study Quizzes (15)	10%
Popular Culture Review	5%
Reaction Papers	10%
Three Exams (25% each)	75%

A=92.5-100; A-=89.5-92.4; B+=86.5-89.4; B=82.5-86.4; B-=79.5-82.4; C+=76.5-79.4; C=72.5-76.4; C-=69.5-72.4; D+=66.5-69.4; D=59.5-66.4; F=0-59.4

Improvement will be taken into account in the final grade.

Study Quizzes:

Students will complete 15 study quizzes covering Chapters 18 to 32 in the textbook on D2L. These are open book quizzes and may be used for review. Students may take each quiz twice. Students will have at least one week to take the quiz. See D2L for the schedule to make sure you take the quiz before it is closed.

Popular Culture Report:

Students will be assigned to groups responsible for presenting to the class a report on a decade of American popular culture. The presentation will be posted to D2L. See guidelines on D2L under Content.

Exams:

The exams cover the required reading, the lectures, and any material presented in class. They consist of multiple-choice questions. The final exam is not cumulative. It covers the material from the last third of the course. Make-up exams will be administered only to those students who have made previous arrangements or who have a conflict as a result of illness or a university-related event.

Reaction Papers:

During the semester students will complete five unannounced in-class reaction papers. You will be asked to write approximately 350 words on a given topic or question. Reaction papers may draw upon primary source documents, film clips, or quotations. These assignments function as journals for you to express your ideas about the course. Correct grammar and punctuation is expected. Each reaction paper will be worth 2% of your overall grade. Reaction papers can only be made up in the event of a conflict with a university-related event or an illness.

Classroom Courtesy:

Students are expected to attend class regularly and are responsible for all material covered in class. Do not arrive late or leave early. Turn off cell phones. No texting. Students may use laptops for class work only. If you use your laptop for other purposes or your use distracts other students, you may no longer use your laptop in class. Do not eat snacks unless you bring enough for everyone.

Equity of Educational Access:

Students with learning and/or physical disabilities requiring special accommodations should provide appropriate documentation to the UWSP Office of Disability Services as early as possible in the semester. Disability Services office, 103 Student Services Center, tel. (715) 346-3365, <http://www.uwsp.edu/special/disability/studentinfo.htm>

Student Academic Misconduct:

Cheating and other forms of student academic misconduct will not be tolerated in this class. They are a mark of disrespect to your peers, your instructor, your university, and yourself. Students who violate university policy on this matter will be subject to disciplinary penalties, including the possibility of failing this course. Please consult Chapter 14 of the Wisconsin Administrative Code, "Student Academic Standards and

Disciplinary Procedures”

(<http://www.uwsp.edu/admin/stuaffairs/rights/rightsChap14.pdf>) for more information on what types of activities are considered “academic misconduct” and what the disciplinary sanctions are for students who engage in them.

Rights and Responsibilities:

Students should know their rights and responsibilities. See <http://www.uwsp.edu/admin/stuaffairs/rights/>

<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
9/3	Introductions	
9/8-9/10	The New South, the Settlement of the West and Industrial America	Davidson, Chapters 18, 19
9/15-9/17	The Rise of the City Gilded Age Politics and the Imperial Moment	Davidson, Chapters 20, 21
	9/17: 1890s Report	
9/22-9/24	The Progressive Era	Davidson, Chapter 22
	9/22: 1900s Report	
9/29	First Exam	
10/1	No Class	View <i>A Job at Ford</i>
10/6-10/8	World War I and the Jazz Age	Davidson, Chapters 23, 24
	10/6: 1910s Report	
	10/8: 1920s Report	
10/13-10/15	The Depression and New Deal	Davidson, Chapter 25
	10/13: 1930s Report	
10/20-10/22	The U.S. and World War II	Davidson, Chapter 26
	10/20: 1940s Report	

10/27-10/29	Cold War America	Davidson, Chapter 27
11/3	Second Exam	
11/5	The Suburban Era	Davidson, Chapter 28
	11/5: 1950s Report	
11/10-11/12	Liberal Sixties/Radical Sixties	Davidson, Chapter 29
	11/10: 1960s Report	
11/17-11/19	The Vietnam Era	Davidson, Chapter 30
	11/17: 1970s Report	
11/24	No class	<i>View Two Days in October</i>
11/26	Happy Thanksgiving	
12/1-12/3	The Conservative Challenge	Davidson, Chapter 31
	12/1: 1980s Report	
12/8-12/10	Going Global	Davidson, Chapter 32
	12/8: 1990s Report	
	12/10: 2000s Report	
12/15	Conclusions	
	12/15: American Popular Culture Review	

Final Exam:

Section 2: Thursday, December 17, 8:00 – 10:00 AM

PLEASE NOTE: THE TOPICS AND SCHEDULE ARE SUBJECT TO CHANGE.